**Year 10 Individuals and Societies. Globalisation Assessment**

**Subject**: Globalization **Teachers**: Mr. Lai, Mr Santella, Mr Greaves

**Date task given**: week beginning 31/10/2016 **Due Date:** week ending 11/11/2016

**Assessment Task**: **Design and plan a research presentation on a theme of your choosing relating to Globalization. Your presentation audience is your fellow Year 10 Students**

**Assessment** **Criterion A:** Knowing and Understanding **Criterion B:** Investigating

**Criteria** **Criterion C:** Communicating **Criterion D:** Thinking Critically

**PURPOSE OF THE TASK:** This investigation will help you **understand and explore in greater depth the differing views of globalization**. You will **research** a real life topicof your choice**, investigate** the issues around this topic and **think critically** about the implications of both the research process and findings.

**DESCRIPTION OF THE TASK:** In groups of three or four, you will choose **an aspect of globalization** that interests you **research** and **present** your research findings. This will not be an in-class presentation, you will produce a presentation in your chosen format and **video** your group performing it. The video will be part of your submission for this assessment. You must also produce some supporting documentation to accompany your video (detailed below).

**INDIVIDUAL OR GROUP WORK?:** Tasks must be split up fairly and you must provide evidence that each individual in the group has contributed towards all aspect for the assessed criteria. Assessment levels will be awarded on an **individual basis**. Group progress will be monitored to see the allocation of work. Your group should turn in **a brief summary (one paragraph per person)** of the work done by each person.

**POSSIBLE THEMES.** Your group needs to think of, and agree, the aspect of globalisation which you will be presenting on. You then need to produce a research question which will enable you to investigate the content in detail. There are some examples of research questions below. You can choose to follow one of these or create your own.

**Examples**

* Identify how globalisation has affected the movie industry of (named country)?
* Describe the effect that Brexit might have on foreign investment in the British Housing Market?
* How far can social media affect and influence political campaigns across the world?
* Identify the impact on waste management as a result of the globalisation of commodities in….. (Select a country)?
* How far do American multinationals (e.g. Apple; Nike; Starbucks; McDonalds) affect the economy/culture of ….. (named country or location)?
* Explain how globalised transport networks affect the economy of…. (Named country)?
* Identify ways in which globalisation has affected tourism in….. (named country)?
* How has the global music industry affected music tastes within…. ?
* Explain how local culture in….. has been eroded by globalisation
* To what extent can the WTO be described as a force for good in the 21st Century World?
* To what extent is Americanisation a reality in….(named country)?
* To what extent has production of Nike (or any other TNC’s) products been beneficial to the economy of…?

**POINTS TO HELP YOU STRUCTURE YOUR RESEARCH**

The main aim of the presentation is to answer your research question with a full discussion based on research. You should also have a summary of your research including an explanation of your method of collecting information, and a properly cited bibliography of your sources. The guiding questions below will help you choose the topic and structure your research: **What question are you going to ask and answer in regards to globalization?; What information do you need in order to answer the question?; How will you find the relevant information?; Do some sources have conflicting information concerning your question?; How does each source allow you to answer your question?; What conclusions do you come to after analyzing and interpreting the information?; What conclusions might others come to?**

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| **TASKS TO UNDERTAKE SEQUENTIALLY** | **SUGGESTED FORMAT OF YOUR PRESENTATION** |
| * Determination of research question. * Plan of Investigation: find and evaluate at least 5 sources (2 must be books) * Construct your presentation (next column) * Practice Presentations and submit your work * Video your presentations – 5-10mins | * 1 Slide: Topic and research question * 2 Slides: Overview of the topic * 2 Slides: Explanation of your research methodology * 1 Slide: Results of the research * 2 Slides: Differing perspectives on the topic * 3 Slides: Conclusion: Answer to your research question |

**ASSESSMENT CRITERIA:** You will be marked on all assessment criteria. White boxes are assessed in the video presentation, grey boxes are assessed in the assessment script.

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| Criteria | You should be able to… | How to do this |
| Ai | use a wide range of terminology in context | Make sure you are using as many of the terms that we have learned during the unit, in the correct context |
| Aii | demonstrate knowledge and understanding of subject-specific content and concepts through developed descriptions, explanations and examples. | This comes from good research. The more detail you can demonstrate in your presentation, the better. **Don’t** overlook the use of examples (students often do!), but make sure they are relevant and appropriate |
| Bi | formulate a clear and focused research question and justify its relevance | Your question should allow your group to discuss the subject matter in detail. The assessment script has space for a 1 paragraph justification where you can explain why your RQ is relevant |
| Bii | formulate and follow an action plan to investigate a research question | You will have an action plan template which will allow you to set out (and modify) the steps needed to complete the project with timescales. |
| Biii | use research methods to collect and record appropriate, varied and relevant information | You should actively seek out a variety of sources both digital and print based. You need to also assess these sources on the basis of their Origin, Purpose, Value and Limitations. |
| Biv | evaluate the process and results of the investigation. | Upon completing your presentation you should evaluate your groups performance highlighting successes and limitations of your approach and recommending improvements that could have enhanced the assessment |
| Ci | communicate information and ideas effectively using an appropriate style for the audience and purpose | These two strands will be assessed through the quality of your final presentation. Think carefully about the content of the presentation and make use of the support materials. |
| Cii | structure information and ideas in a way that is appropriate to the specified format | As above, follow the guidance and instructions to deliver an appropriate presentation |
| Ciii | document sources of information using a recognized convention. | You must reference the sources used in making your presentation and submit them in an appropriate format |
| Di | discuss concepts, issues, models, visual representation and theories | Critical thinking can be shown in a variety of ways, discussing or modelling existing theories, or producing a model based on a theory are examples. |
| Dii | synthesize information to make valid, well-supported arguments | You should use information from a variety of sources, not in isolation but by drawing them together to make a logical argument |
| Diii | analyse and evaluate a wide range of sources/data in terms of origin and purpose, examining values and limitations | For the purposes of this assessment you will be using an OPVL source analysis. Each group member must evaluate 1 to 2 sources, preferably from different media (books, journals (can be online), websites, or video’s) |
| Div | interpret different perspectives and their implications. | Your presentation should include an appreciation and discussion of at least 2 perspectives related to your subject of inquiry |