**Year 10 Individuals and Societies. Globalisation Assessment**

**Name:**

This document is designed to help you complete the supporting documentation for your presentations. Follow the instructions and complete all sections

**1.** **Research Question** Constructing your research question and justifying your choice. When your group has decided upon your research question, you should type it in the box below. Your justification should be 1 paragraph only. It should highlight why this topic is worthy of investigation and how it will allow you to show the necessary skills to score well in the assessment.

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| --- |
| Research Question: |
| Justification: |

**2. Action Plan**. For this assessment you are expected to follow an action plan to help you understand all of the elements you need to include and complete the assessment on time. Two examples have been added, you can delete these when you begin to fill the table in for yourself. You will need to add rows to the table, but you should not change the format.

|  |  |  |  |
| --- | --- | --- | --- |
| **Date** | **Activity** | **Timescale** | **Modifications** |
| Enter the date you expect the activity to take place on | State which step or part of the assessment you will be working on | How long do you think this will take, including TT periods and homework | If there are changes needed to the first 3 columns you can add them in here. This will help you later with your evaluation |
| 02/11/2016 | Determination of research question | 1 period + homework |  |
| 04/11/2016 | Collection and collation of secondary sources | 3 periods + homework |  |
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|  |  |  |  |

**3. References & Bibliography.** You need to provide references for the **sources that you actually use** in your project. It may be that you quote them directly, use an image or graphic from them or because they helped you form a perspective on which you base an argument in your presentation. All of these sources should be correctly referenced

The following website gives you information on referencing using the MLA format <https://owl.english.purdue.edu/owl/resource/747/01/>

You can also build your bibliography online [www.easybib.com](http://www.easybib.com)

**4. OPVL evaluation.** Each person in the group must complete one full OPVL evaluation of a source used in your presentation. Group members must each evaluate a different source from a different media (for example 1 website, 1 book, 1 journal, 1 documentary etc.) You should aim to limit this evaluation to 1 page

**OPVL SOURCE EVALUATION**

|  |  |
| --- | --- |
| **Name of Source** | **Title**  - Imports |
| Origin  •Who created the source?  •Where was it published?  •Is it a primary or secondary source? |  |
| Purpose  •What is the intent of the author?  •Why was this document produced?  •Who is the intended audience?  •What is the author’s bias/  Perspective? |  |
| Value  •What makes this source valuable to you or to others interested in the topic? |  |
| Limitation  •What about this document needs to be questioned?  •Why would someone use caution when looking at this document for evidence and analysis? |  |
| Overall Assessment of your sources: | |

**5. Evaluation.** As you start to focus on DP work, evaluations become more and more important. Your ability to look at your work, understand what went well and what can be improved upon (as well as suggesting modifications to make these improvements) is very important and is assessed. For this project you will practice this skill and evaluate how you and your group have performed. For the purpose of this assessment the evaluation has been broken down in to 4 sections. You should write around a paragraph for each in the relevant space.

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| **a) Research Question** |
| **Questions to consider: Did you write a good question? Did it provide you with enough areas to research and to find good content? Did it provide you with the ability to demonstrate your critical thinking? What could have been a better research question?** |
| **Write evaluation here**: |

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| **b) Sources** |
| **Questions to consider: Did you spend enough time finding sources? Did you find an appropriate number of sources? How appropriate, reliable, valid were the sources that you used? Did you try to find sources that had different ideas or perspectives to other sources (and different to your outlook)? How were sources divided up within the group? Did you use sources from a variety of media? Was you source evaluation successful?** |
| **Write evaluation here**: |

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| **c) Presentation** |
| **Questions to consider: Did your presentation answer the question you set well? Was the presentation appropriate for the audience? Was your presentation interesting and engaging? Did everyone in the group take an equal share of the work for the presentation? Did you present all of the suggested components? Was your presentation balanced with each aspect given an appropriate amount of time?** |
| **Write evaluation here**: |

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| **d) Reflection** |
| **Questions to consider: What new information did you learn as a result of doing this project? (this could be about the subject matter or the processes needed to complete the assessment) How would you do this project differently to make it better? What was the best part of the work you did?** |
| **Write evaluation here**: |

**Globalisation Assessment Resource Sheet. These resources can be used as start points for your research or to help guide it.**

**Resources on Globalization and Hong Kong**

Hong Kong’s globalised ecological footprint - [http://www.global-inst.com/ideas-for-tomorrow/gift-rap/food-for-thought-–hong-kong’s-globalised-ecological-footprint.html](http://www.global-inst.com/ideas-for-tomorrow/gift-rap/food-for-thought-–hong-kong's-globalised-ecological-footprint.html)

Globalization and HK Business - <http://hongkongbusiness.hk/economy/more-news/hong-kong-has-highest-level-globalization-second-time>

Hong Kong needs to reinvent itself in a globalised world - <http://www.scmp.com/business/banking-finance/article/1662484/hong-kong-needs-reinvent-itself-globalised-world>

Globalisation of popular culture in Hong Kong - <http://www.ugc.edu.hk/rgc/rgcnews14/west/04.htm>

**General Globalization Resources**

Global Policy Forum - <https://www.globalpolicy.org/globalization/links-and-resources-on-globalization.html>

Gapminder for relevant statistics on Hong Kong and other countries – [www.gapminder.org](http://www.gapminder.org)

World-mapper - <http://www.worldmapper.org/>

Globalization Monitor - <http://www.globalmon.org.hk/>

Wither Globalization? - <http://www.jpost.com/Opinion/Wither-globalization-380493>

Globalization - <https://www.youtube.com/watch?v=3oTLyPPrZE4>

Globalization: Past, Present and Future - <https://www.youtube.com/watch?v=XvOIi0atIIw>

Globalization and National Geographic - <http://education.nationalgeographic.com/education/encyclopedia/globalization/?ar_a=1>

Ebola and Globalization - <http://www.globalresearch.ca/ebola-and-the-danger-of-globalization/5407813>

Globalization – looking beyond the obvious - <http://www.ey.com/GL/en/Issues/Driving-growth/Globalization---Looking-beyond-the-obvious>

Globalization – the upside - <https://www.khanacademy.org/partner-content/crash-course1/crash-course-world-history/nationalism-imperialism-globalization/v/crash-course-world-history-41>

Globalization - good or bad? - <https://www.khanacademy.org/partner-content/crash-course1/crash-course-world-history/nationalism-imperialism-globalization/v/crash-course-world-history-42>

Modern-day Singapore pays a price for Globalization - <http://time.com/120496/modern-day-singapore-pays-a-price-for-globalization/>

Paradoxes of Globalization - <http://www.mrglobalization.com/>

How can we reboot Globalization - <http://forumblog.org/2014/09/globalization-ideas-consensus-interdependence/>