

Causes of the Second World War Summative Assessment

Criterion A: KNOWING & UNDERSTANDING	<ul style="list-style-type: none"> •use interwar and Second World War terminology in context •demonstrate knowledge and understanding of the causes of the Second World War through developed descriptions, explanations and examples. 	Max 8
Criterion D: THINKING CRITICALLY	<ul style="list-style-type: none"> •Analyze concepts, events, issues, and evaluate arguments related to the causes of the Second World War •Interpret different perspectives related to the causes of the Second World War and their implications 	Max 8

For this assessment, you will work in groups of 2 or more and create podcasts in which famous historians (played by students) present and debate their analysis of either the causes of the Second World War in general or a major event related to the causes of the Second World War (TOV, Great Depression, successes and failures of the LON, the Rise of the Nazis, the Manchurian/Abyssinian Crises, Fascism or Appeasement).

Here is a **suggested format**:

Introduction: The context of the historical event will be discussed. The scope of the discussion/debate/discussion question will be clearly defined. (1 minute)

Main body: The causes, practices, or consequences of the event or concept will be analysed/debated by the historians. The historians will assess the relative importance of these factors and use them as evidence in order support of a particular historical theory or argument. (3-4 minutes)

Conclusion: The podcast will conclude with your (the student, not the historian) assessment of the historical arguments. What are the biggest strengths and weaknesses of each argument? Which is the most reliable/best supported by the evidence? What are the implications of the perspectives? (2 minutes)

Your podcast needs to be **NO LONGER** than 7 minutes and feature all group participants. We, the teachers, will stop listening at 7 minutes and you will get no credit for what comes afterward. Remember, quality over quantity!

Due Dates	
Selecting a topic and defining your discussion/research question.	
Finding/analysing sources/perspectives: In doing this assessment, it is important to find historical sources offering conflicting interpretations of an event or concept. You must turn in a bibliography of four reliable, useful sources for your topic/question.	
Developing a script	
Finishing podcast	

Level	Criterion A: Knowing and Understanding- Descriptor
0	The student does not reach a standard described by any of the descriptors below.
1-2	The student: <ul style="list-style-type: none"> • makes a limited attempt to use some relevant terminology related to the causes of the Second World War • demonstrates basic knowledge and understanding of content and concepts related to the causes of the Second World War with simple descriptions and/or examples.
3-4	The student: <ul style="list-style-type: none"> • uses terminology that is accurate and/or appropriate related to the causes of the Second World War • demonstrates knowledge and understanding of content and concepts related to the causes of the Second World War through adequate descriptions, explanations or examples.
5-6	The student: <ul style="list-style-type: none"> • uses a range of terminology accurately and appropriately related to the causes of the Second World War • demonstrates good knowledge and understanding of content and concepts related to the causes of the Second World War through accurate descriptions, explanations and examples.
7-8	The student: <ul style="list-style-type: none"> • uses a wide range of terminology accurately and appropriately related to the causes of the Second World War • demonstrates detailed knowledge and understanding of content and concepts related to the causes of the Second World War through developed and accurate descriptions, explanations and examples.

Level	Criterion D: Thinking Critically
0	The student does not reach a standard described by any of the descriptors below.
1-2	The student: <ul style="list-style-type: none"> • makes a limited attempt to analyse concepts, events, issues or arguments related to the causes of the Second World War • identifies different perspectives related to the causes of the Second World War
3-4	The student: <ul style="list-style-type: none"> • completes a simple analysis/evaluation of concepts, events, issues, models or arguments related to the causes of the Second World War • identifies different perspectives related to the causes of the Second World War and their implications
5-6	The student: <ul style="list-style-type: none"> • completes a satisfactory analysis/evaluation of concepts, events, issues, models or arguments • interprets different perspectives related to the causes of the Second World War and their implications
7-8	The student: <ul style="list-style-type: none"> • completes a detailed analysis/evaluation of concepts, events, issues, or arguments related to the causes of the Second World War • thoroughly and effectively interprets a range of different perspectives related to the causes of the Second World War and their implications